

Student Evaluation of Teaching Questionnaire and sample

Hunan Institute of Engineering student evaluation questionnaire

Dear students,

Hello! In order to better understand your satisfaction with the teaching quality, teaching methods and teaching environment of the course, so that we can continuously improve the teaching and improve the quality of teaching, we are conducting this course satisfaction survey. Please fill in the following questionnaire carefully according to your actual situation. Your valuable advice is very important to us, thank you for your support and cooperation!

First, basic information

1. What grade you are in ()

A. Freshman B. Sophomore C. Junior D. Senior E. Senior Five

2. Your major:_____

Second, Satisfaction with the course teaching

How satisfied are you with the course overall? ()

A. Very satisfied B. satisfied C. Average

D. not satisfied with E. Very dissatisfied

4. Do you think the teaching objectives of this course are clear? ()

A. Very clear B. clear C. General

D. not clear E. Not clear at all

5. Do you think the teaching method of this course is appropriate? ()

A. perfect B. perfect C. Generally

D. inappropriate E. Totally inappropriate

6. Do you think the assignment for this course is reasonable? ()

A. Very reasonable B. reasonable C. Average

D. Unreasonable E. Totally unreasonable

7. How difficult do you think the exam is for this course? ()

A. Very simple B. Simple C. General D. difficult E. Very difficult

Third, Teachers' teaching evaluation

8. How do you evaluate the teaching level of the teachers in this course? ()

A. Very good B. Good C. Average D. poor E. Very poor

9. Do you think teachers are able to pay attention to each student's learning? ()

A. Very concerned B. Concerned C. General

D. does not pay attention to E. Not focused at all

10. Do you think teachers can stimulate students' interest in learning? ()

A. Very capable B. Capable C. Average D. can't E. Not at all

11. Do you think teachers can answer students' questions in a timely manner? ()

A. Very timely B. Timely C. Generally D. not timely E. Not at all timely

Fourth, Teachers' teaching attitude

12. Do you think the teacher's sense of responsibility is strong? ()

A. Strong sense of responsibility B. average sense of responsibility

C. Low sense of responsibility

13. Are you satisfied with the homework assigned by the teacher and the homework correction? ()

A. satisfactory B. average C. dissatisfied

14. Does the teacher prepare lessons carefully and specifically before each class?
()

A. The course organization is reasonable, suitable for my study

B. The teaching is simple, the content is not strong

C. Reading from the book, not helpful to their own learning

15. Do you have any other comments or suggestions for this course?

Sample tables and examples of peer evaluation

Lecture table of Hunan Institute of Technology

ID: _____

Lecturing instructor		Job title				Lecture time	
Course name						Location	
Professional class		Expected number		Class attendance		means of instruction	
		Number of actual arrivals					
Content of lectures							
Evaluation indicators	Grade						
Teaching attitude	A	B		C		D	
Teaching behavior							
Teaching content							
Art of teaching							
Teaching methods							
Classroom discipline							
Lesson plan materials							
Evaluation grade							
Overall evaluation and suggestions							
Attendee							

Description: In the table, A means excellent, B means good, C means passed, D means failed, the teaching grade is ABCD 4.

The Academic Affairs Office

Sample table and sample for supervisory evaluation

Observation records of classes

Lecturing instructor		Job title		Lecture time	
Professional class		Location		Course name	
Expected number		Number of actual arrivals		Class attendance	
Key points of classroom teaching	Moral education,				

Primary evaluation contents			Grade			
			A	B	C	D
Teaching attitude	1	Fully disinter the moral education materials in the teaching content;				
	2	Adequate preparation before class, full teaching spirit, clear thinking, and rigorous logic;				
Teaching content	1	Comply with the teaching syllabus, use standardized textbooks, have abundant and high-quality teaching reference materials;				
	2	Standardized and enriched teaching content, Stress on the emphasis and difficulty;				
	3	Combining with the forefront of disciplinary development, renew the teaching content, integrate theory with practice;				
Teaching methods	1	Reasonable use of teaching methods and significant effectiveness;				
	2	Arousing Students Interest, inspire students to think, conduct students to use the method of research oriented study;				
	3	Lay Stress on Developing Students' Capacity, Especially the cultivation of the ability to discover, analyze, and solve problems;				
Teaching effectiveness	1	Classroom teaching is attractive, persuasive, and infectious				
	2	High student engagement, interaction between teachers and students is good, and the teaching atmosphere is good.				

Explanation: The overall evaluation level is determined based on the evaluation level of 10 evaluation indicators, and the evaluation level is: (1) Excellent: $A \geq 6$, $C=0$, $D=0$; (2) Good: $A+B \geq 6$, $D=0$; (3) Medium: $D \leq 1$; (4) Poor: $D \geq 2$.