

Hunan Institute of Engineering
DIPLOMASUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and Unesco/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. HOLDER OF THE QUALIFICATION			
1.1 Family name		1.2 First name	
Chen		Xi	
1.3 Date of birth (DD/MM/YYYY), Place, Country		1.4 Student ID or code	
4/3/2003, Hunan, China		202107020215	
2. QUALIFICATION CERTIFICATION			
2.1 Qualification Name (Full Name, Abbreviation; Original Language) Title Conferred (Full Name, Abbreviation; Original Language)			
Bachelor degree in Management		Bachelor of Management (B. Mgt.)	
2.2 Main field(s) of study			
(Programme Name: Human Resource Management) Management, Human Resources			
2.3 Qualifying Institution (Original) Status (Type/Control)			
Business School of Hunan Institute of Engineering		University/State Institution	
2.4 Research Management Agency (Original)		Status (Type/Control)	
See Section 2.3		See Section 2.3	
2.5 Teaching/Examination Language			
Chinese			
3. THE QUALIFICATION LEVEL			
3.1 Qualification level		3.2 Duration of Official Programs	
Bachelor's degree (including thesis)		4 academic years / 197 ECTS credits	
3.3 Access request			
Students must take the National College Entrance Examination, achieve scores above the undergraduate admission cutoff line set by Hunan Province, and meet the specific admission requirements outlined in the university's charter.			

带格式的: 制表位: 34.33 字符, 左对齐

设置了格式: 字体: (中文) + 中文正文 (宋体)

带格式的: 缩进: 首行缩进: 1 字符

4. CONTENTS AND RESULTS GAINED		
4.1 Research model		
	Full-time	
4.2 Postgraduate Training Program Requirements/Qualification Overview		
	This program is designed to cultivate applied professionals who meet the demands of socialist modernization. Graduates will achieve holistic development in moral, intellectual, physical, aesthetic, and labor education, while acquiring profound expertise in management, economics, law, and human resource management. They will demonstrate noble professional ethics, a strong sense of social responsibility, sound mental and physical health, a broad international perspective, and outstanding comprehensive qualities with innovative and entrepreneurial capabilities. Equipped with acute digital awareness and thinking, exceptional business insight and problem-solving skills, and proficiency in various digital analysis tools and methods, they will be capable of utilizing big data for human resource management analysis, designing and implementing digital human resource operation systems and solutions. These professionals will be fully competent in human resource management and operational roles across enterprises, institutions, government departments, and human resource service agencies.	
4.3 Plan details		
	The graduation requirements consist of 12 items: R1. Professional Knowledge; R2. Problem Analysis; R3. Solution Design; R4. Research; R5. Use of Modern Tools; R6. Law and Society; R7. Environment and Sustainable Development; R8. Professional Ethics; R9. Individual and Team; R10. Communication; R11. Project Management; R12. Lifelong Learning. The course system that supports the achievement of these graduation requirements is composed of 9 course modules, with each module having a credit range of 6.5 to 48. The achievement of each course contributes to the achievement of the graduation requirements.	
4.4 hierarchical scheme		
	<u>General grading scheme (Sect.8.6) "excellent"; "good"; "qualified"; "unqualified". Total score scheme (Section 8.6): "Excellent"; "Good"; "Pass"; "Fail".</u>	4.5 General Category)
		Gut (good Excellent) The calculation was performed using the weighted average method in accordance with the course syllabus.
5. FUNCTION OF THE QUALIFICATION		
5.1 accessibility to further research		
	qualification for a master's degree	5.2 Professional Status
		Degree holders may engage in Enterprise/Organizational Human Resource Management, Human Resource Services and Consulting, Digital Human Resource Management, Public Management and Grassroots Services

ADDITIONALINFORMATON									
6.1 Other Information					6.2 More information sources				
	None					About the institution: https://www.hnie.edu.cn/			
7. The original documents referred to in this supplementary document are as follows:									
7.1 Degree Certificate Issuance Date: [Date]					25	06	2024		
DD MM YYYY									
7.2 Diploma/degree/certificate issued on [date]					25	06	2024		
DD MM YYYY									
7.3 Recorded transcript issued on [Date]					25	06	2024		
DD MM YYYY									
7.4 Certification Date					7.5 Chairman of the Examination Committee				
	25	06	2024						
	DD	M	YYYY						
		M							
7.6 official stamp									

8. NATIONAL HIGHER EDUCATION SYSTEM (1/2)

8.1 Types of Institutions and Their Status

Chinese undergraduate higher education includes two-year and three-year junior colleges (sometimes also called short-term colleges), four-year colleges, and universities that offer academic and vocational courses. Many colleges and universities also offer graduate programs, awarding master's or doctoral degrees.

Chinese universities can be classified into the following five categories: universities directly under the Ministry of Education, universities under the jurisdiction of other ministries or national committees, universities directly under provincial, autonomous regional, or municipal governments, universities directly under local key cities, and private universities. In China, independent colleges are neither lower in educational level than ordinary universities nor subordinate to them.

Apart from the Chinese university higher education system, non-traditional higher education also includes evening schools, radio and television universities, continuing education programs, workers' colleges, and newly established private higher education institutions. In the late 1970s, in response to the demand for labor force due to economic development, short-term undergraduate diploma courses emerged. These institutions also offered long-term courses lasting four to five years that were not bachelor's degrees.

8.2 Types of Courses and Degrees Awarded

Chinese higher education covers 14 subject areas, including philosophy, economics, law, education, literature, history, science, engineering, agriculture, medicine, military science, management, and interdisciplinary studies. Among them, military science and interdisciplinary studies are not open to admission through the regular college entrance examination.

The 12 subject areas that admit undergraduate students through the regular college entrance examination are further divided into 93 major categories and 816 majors. The undergraduate professional system in China is uniformly established by the Ministry of Education, and all universities use the prescribed professional names (including classification structures). Universities are not allowed to independently add new majors or change the naming rules of majors.

Chinese undergraduate graduates who meet the graduation requirements can simultaneously obtain graduation certificates and bachelor's degree certificates in a unified national format. The degree name corresponds to the corresponding subject area name.

8.3 Approval/Certification of Courses and Degrees

Newly established master's and doctoral degree awarding institutions need to undergo a review every four years. Universities or research institutions should submit an application to the competent authority, which will then be approved and ultimately submitted to the Office of the State Council's Academic Degrees Committee for approval. Relevant institutions must first pass the initial review of comprehensive conditions, and their disciplines and specialties must be approved by the subordinate discipline review group of the State Council's Academic Degrees Committee. Newly established degree awarding institutions must be officially approved by the State Council's Academic Degrees Committee before they can be established.

Newly established bachelor's degree awarding institutions must be approved by the provincial, autonomous regional, or municipal academic degree committee; if no academic degree committee has been established, they will be approved by the provincial, autonomous regional education committee.

8. NATIONAL SENIOR EDUCATION SYSTEM (2/2)

8.4 Organization and Structure of the Study

The academic year of a full-time university is usually divided into two semesters. The first semester begins in early September, and the second semester starts in mid-February. Each semester lasts approximately 20 weeks, with 5 days of classes per week. Students also have winter and summer vacations.

8.4.1 undergraduate course

Undergraduate education is typically a four-year program. Students who successfully complete all required courses will receive both a degree certificate and a graduation certificate. If students fail to meet all graduation requirements (e.g., failing courses) or are enrolled in non-degree programs, only a completion certificate or graduation certificate will be issued, without conferring a degree certificate.

8.4.2 master's degree

Master's degree programs are categorized into academic and professional types, offered by universities and research institutions that confer degrees. The standard duration is three years, during which students must complete required credits, conduct research projects, write a thesis, and successfully defend it in the final year. Students who complete both the coursework and thesis will receive a master's degree, while those who only complete the coursework will be awarded a graduate certificate or completion certificate.

8.5 Doctoral Degree

Doctoral degrees are conferred by universities, research institutions, and academic academies. Applicants must hold a master's degree or equivalent qualification and be recommended by at least two associate professors or professors in relevant disciplines. The doctoral program typically requires 3 to 5 years of study. Candidates should demonstrate patriotism, strong moral character, and a commitment to contributing to national development. They must possess a solid foundation in theoretical knowledge, systematically master core technologies and methodologies in their discipline, and demonstrate the ability to conduct independent research. In addition to required courses, candidates must complete a dissertation and successfully defend it.

8.6 Grading Scheme

~~The grading scheme usually comprises five levels : (1) excellent(GPA:4-5); (2)good(GPA:3-4);(3)medium(GPA:2-3);(4)qualified(GPA:1-2); (4) unqualified(GPA:0-1). The minimum passing grade is (4). Verbal designations of grades may vary in some cases.The scoring system typically comprises five levels (with numerical correspondences, or intermediate levels may also be provided): (1) Excellent; (2) Good; (3) Pass; (4) Fail. The minimum passing level is (3). In certain cases, the verbal descriptions of the levels may vary.~~

8.7 Access to Higher Education

To ensure the quality of higher education enrollment, China has established a strict entrance examination system. High school graduates can only enter higher education institutions to receive higher education by passing the national unified college entrance examination held annually.

8.8 National Information Sources

Ministry of Education of the People's Republic of China, No. 37 Damingcang Hutong, Xidan, Beijing, Postcode: 100816, Tel: +86-10-66096114, <http://www.moe.gov.cn> China Education and Research Network, <http://www.edu.cn>


